

Name: Gail Yamnitzky
Department: Principal; Pivik Elementary
Date: September 10-October 9, 2011

Accomplishments

- With the help of staff, completed the Improvement Plan for Pivik
- Generated new staffing plans to include changes in paraprofessionals and nurses
- Conducted 18 formal observations of classroom teachers during Literacy block
- Conducted 16 post-observation conferences with teachers
- Participated in Administrators' meetings and professional development
- Provided continuous updates to parents and community on building webpage
- Planned and completed professional development/faculty meeting activities
- Submitted ITPP grant for 30 iPads to be used in 4th, 5th and 6th grade to improve student achievement
- Facilitated the writing of BRIDGE Grants – grant program funded by PTA
- Participated in weekly updates for new building
- Completed analysis of PSSA scores with staff using Emetrics and PVAAS sites
- Completed plans for Fall Party and Parade with changes due to construction
- Completed plans for Breakfast with Grandparents with changes due to construction
- Completed plans for Open House with changes due to construction
- Monitored the implementation of Tier Time
- Conducted STAR assessments for 500 students
- Conducted OLSAT Testing for 1st, 4th and 6th grade students
- Facilitated analyses of STAR data and generated strategies to be implemented during Tier Time
- Facilitated 2 PLCs per week—1 math and 1 reading
- Participated in SRA Corrective Reading Training
- Interviewed candidates for Speech Therapist position
- Met with each grade level and special area teachers during PLC time
- Met with all new students
- Attended 5 IEP meetings
- Attended 5 GIEP meeting
- Attended 3 504 Service Agreement meetings
- Attended 1 Liaison meeting
- Attended 2 district level meetings about new building
- Attended 1 evening PTA events
- Attended 1 Administrators' meetings
- Handled 7 bus issues
- Handled 2 discipline issues – involving suspensions
- Handled 2 student health emergencies

Goals

- Participate in 5 GIEP meetings and at least 5 IEP meetings
- Begin gather data about the effectiveness of Tier Time
- Continue analyzing STAR data
- Implement Improvement Plan
- Examine the “Learning Progressions” and “Progress Monitoring” components of STAR
- Complete 15 formal observations
- Visit each classroom at least 3 times (once during Tier Time)

- Participate in MSP PLCs weekly
- Attend 2 PLCs (grade level) weekly
- Complete District Writing Assessment
- Conduct Fall Party and Parade
- Conduct Open House
- Conduct Red Ribbon Week
- Develop “Building Transition Team” to begin planning for move
- Plan activities to commemorate our last year
- Plan activities for All-School Activity